

The ACL Data Analysis Form

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Define organization and job:	Evaluation Criteria									
<div style="border: 1px solid black; padding: 10px; text-align: center; color: red; font-weight: bold;"> <p>#1</p> <p>Define the organization and how the task data is important to the organization.</p> <p>Identify the job family that the tasks belong.</p> </div>	A	B	C	D	E	F	G	H	I	Final Rating
	<div style="border: 1px solid black; padding: 10px; text-align: center; color: red; font-weight: bold;"> <p>#2</p> <p>Select the criteria that will be used to rate the task. Tailor criteria to meet the needs of the Task Analysis and the goal of the training..</p> </div>	Immediacy of Performance	Safety Hazard Severity	Criticality of Performance	Frequency of performance	Probability of inadequate perf	Difficulty of Performance	Task Delay Tolerance	Percent Performing	% of time performing
Task 1										
Task 2										
Task 3										
Task 4										
Task 5										
Task 6										
Task 7										
Task 8										
Task 9										
Task 10										
Task 12										
Task 13										
Task 14										
Task 15										
Task 16										
Task 17										
Task 18										
Task 19										
Task 20										
<div style="border: 1px solid black; padding: 10px; text-align: center; color: red; font-weight: bold;"> <p>#3</p> <p>List all the tasks to be evaluated or rated.</p> <p>The tasks are derived from the Task Analysis.</p> </div>										
<div style="border: 1px solid black; padding: 10px; text-align: center; color: red; font-weight: bold;"> <p>#4</p> <p>Have subject matter experts and stakeholders rate each of the criteria.</p> <p>The final rating for the task is the average of the scores.</p> <p>Weighting can be used if desired, but makes the analysis more complicated.</p> </div>										
Rate each criterion by its importance to task accomplishment. (2, 4, and 6 are used as intermediate values.)										
7 – Essential 5 – Strongly Important 3 – Important 1 – Weakly Important 0 – Not Necessary										
<i>This evaluation instrument adapted from MIL-HDBK-29612-2A, Instructional Systems Development/Systems Approach to training (ISD/SAT), Page 74, dated 31 August 2001.</i>										